

ELA 7TH/8TH GRADE CURRICULUM

Wicomico Day School



WRITING

- **Writing skills students will acquire and perfect by using the “Grammar and Writing 7/8” workbook: (*8th grade will have extended forms of similar material at a more challenging level)**
 - **Reviewing the paragraph**
 - **Parts of an essay**
 - **Topic sentences**
 - **Persuasive essay**
 - **Creating a strong thesis statement**
 - **Expository essay**
 - **Creating an outline**
 - **Writing a research paper: notes/sourcing/bibliography**
 - **Personal narrative essay**
 - **Descriptive essay**
 - **Creative writing**



POETRY

- Students will be exposed to the elements of poetry such as alliteration, rhyme scheme, assonance, etc.
- Students will recognize and create their own haikus, limericks, free verse, and shape poems.
- Students will experiment with black out poetry.
- Students will study and be familiar with famous poets such as Edgar Allen Poe, Robert Frost, and Maya Angelou.



GRAMMAR

- Students will complete review set grammar practices in the textbook “Grammar and Writing 7th/8th.”
- Classifying sentences
- Simple subject simple predicate diagraming
- Run-ons, complete, and fragments
- Proper nouns, concrete, abstract, collective nouns
- Helping verbs and Linking verbs
- Noun genders, singular, plurals, compound and possessive nouns
- Verb tense: present, past, future
- Irregular plurals
- Irregular verbs
- 4 principal parts of verbs



GRAMMAR

- Prepositions: complex and simple
- Perfect tense
- Gerunds and verbals
- Progressive verb formp. Infinitives
- Phrases and clauses
- Direct object
- Adjectives
- Transitive vs intransitive verbs
- Object of preposition and prep. Phrase
- Indirect object



GRAMMAR

- In addition to the above, 8th grade will also include:
 - Active and passive voice
 - Proofreading symbols
 - Coordinating conjunctions
 - Compound subjects and predicates, diagraming compounds



LITERATURE

- Students will be well informed and be able to demonstrate literary devices found in novels such as simile, metaphor, allusion, irony, hyperbole, paradox, oxymoron, euphemism etc.
- Students will be able to recognize the parts of a novel such as setting, plot, climax, symbolism etc.
- Students will focus on themes throughout the novel and demonstrate knowledge using text examples on novel assessments.
- Students will be able to tell different genres of novels: gothic, romance, historic nonfiction/fiction, autobiography, horror, mystery, utopian, satire etc.
- Students will know general knowledge and background of prestigious well-known authors as well as modern authors.
- Novels read will include core-knowledge appropriate to grade level novels such as
(*notebooks will be rotated based on combined grade levels)

- Diary of Anne Frank
- Treasure Island
- To Kill a Mockingbird
- Fever 1793
- Chasing Lincoln's Killer
- I am Malala
- A Christmas Carol

- Animal Farm
- Call of the Wild
- Lord of the Flies
- Allies
- Dr. Jekyll and Hyde
- Don Quixote



VOCABULARY

- **Students will pull new vocabulary from novels and from grammar sections of the textbook. Students will be able to not only identify meanings but also use them in sentences correctly. Unfamiliar words will be collected from novels and assessments will correspond with vocabulary found by chapter.**

